

Korematsu MIDDLE SCHOOL

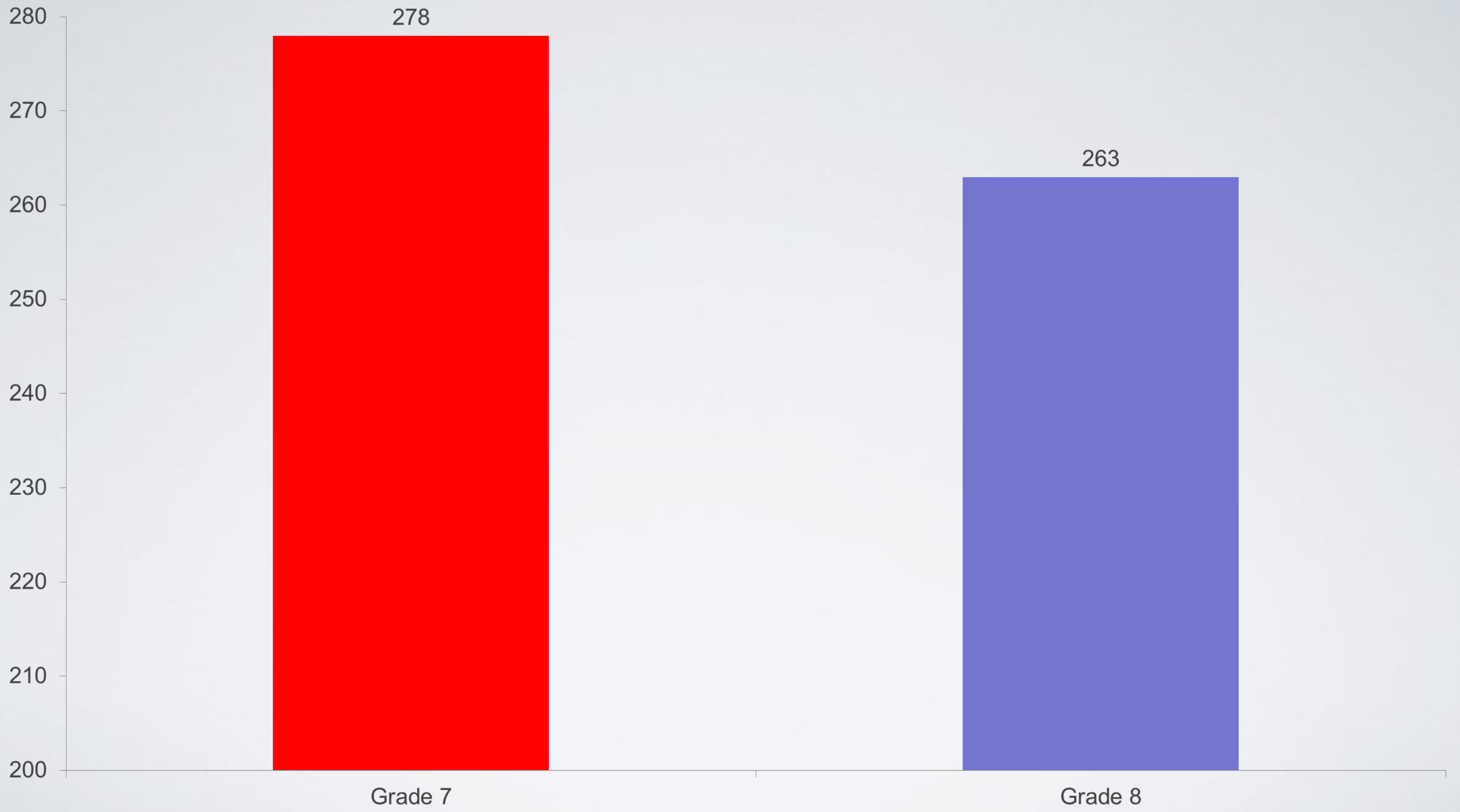
Information Night 2014



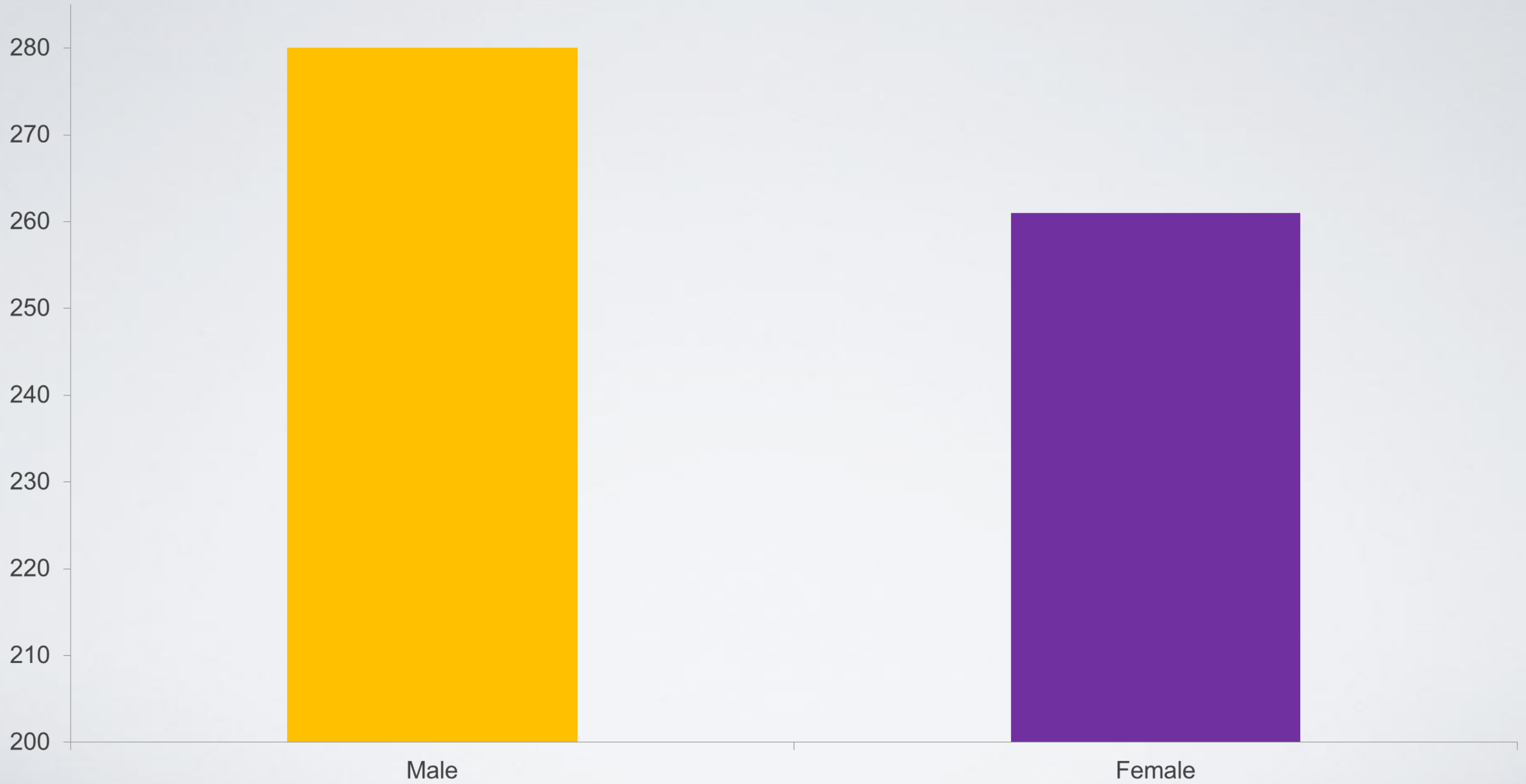
Believe it, Achieve It!

Korematsu Middle School models a safe, inclusive, student-centered community that actively supports high levels of academic and social success. All members of our community build respectful relationships to collaborate and ensure that all students become responsible, confident and enthusiastic learners who fulfill their individual potential.

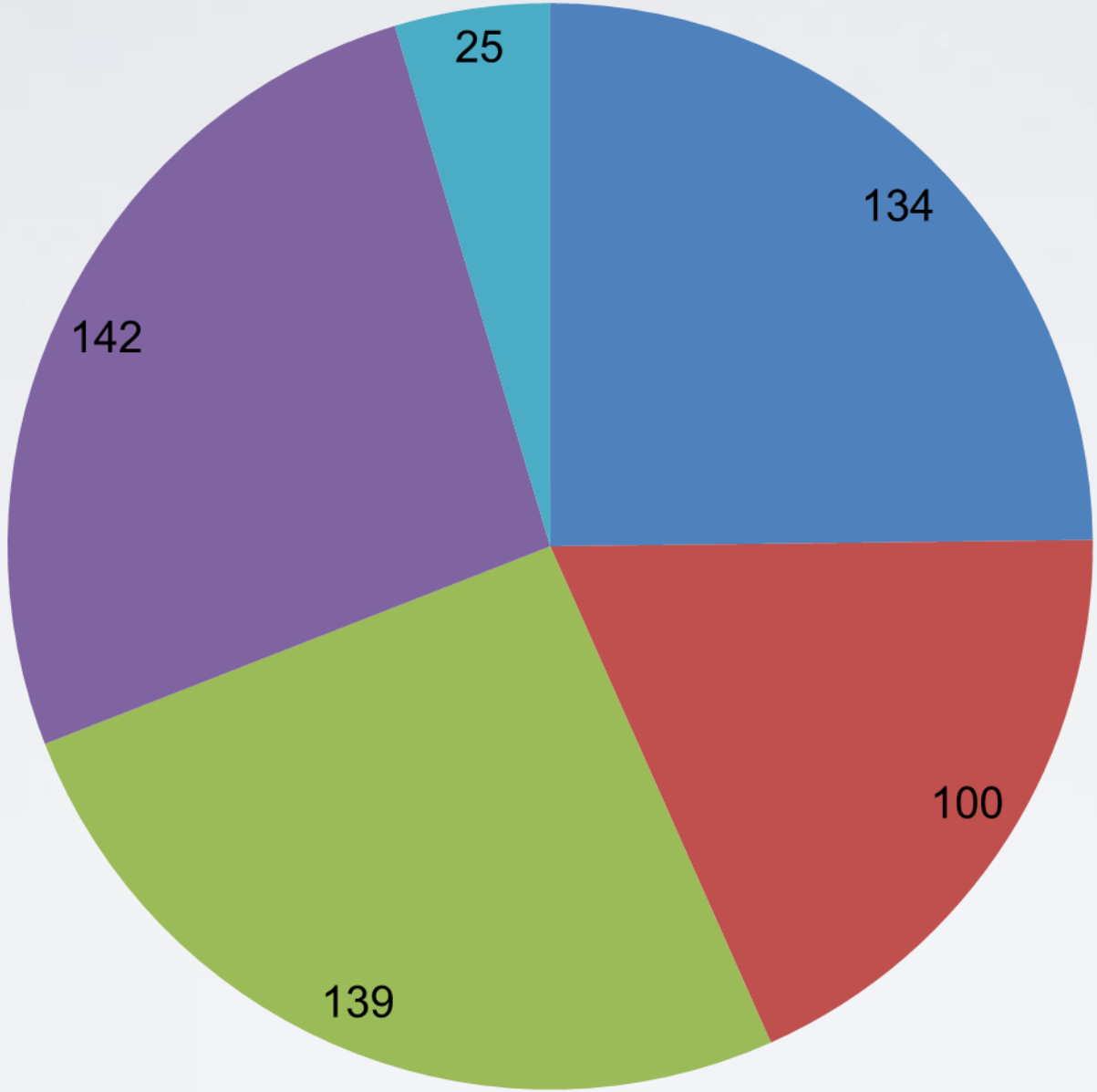
Who are we at Korematsu?



Gender

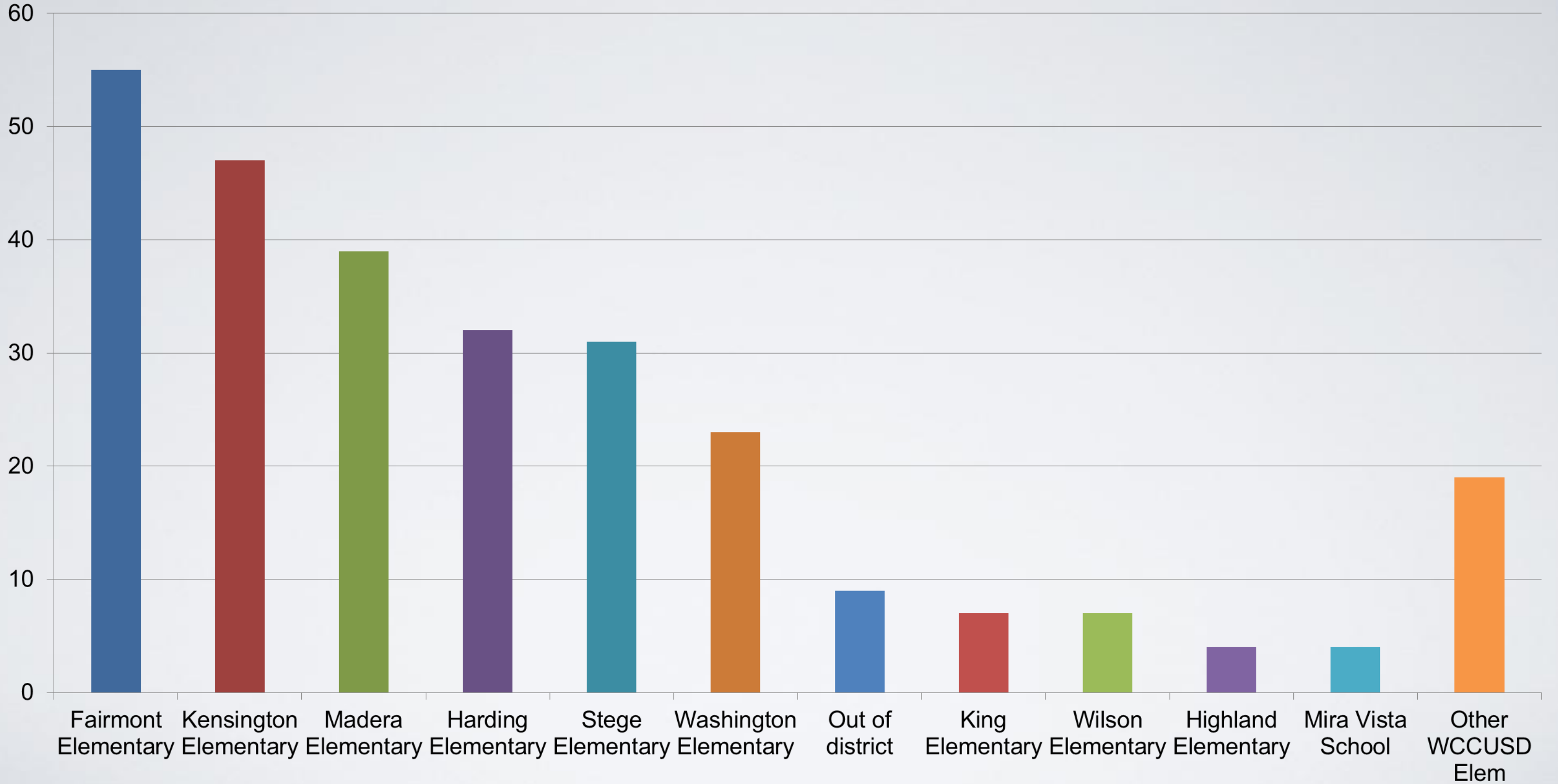


Ethnicity



- African American
- Asian
- Hispanic/Latino
- White
- Other

Current 7th Grade Students



Core Classes

English
ELD

Regular

Math

Advanced

History

Science

PE

Dual Language Immersion

Started in 2010-2011

Bilingual Seal on HS Diploma

History and Advanced Spanish

Electives

Band

Leadership

Drama

Gateway to Technology

Spanish

Band



Gateway to Technology





Spanish

Jaleeah

Recorta los dibujos de la siguiente página. Pega los dibujos que empiezan con el sonido de la letra M en el monstruo.

Mm
monstruo

PAPCO A Gozar con las Consonantes book #2

1

Liliana Treviño

Recorta los dibujos de la siguiente página. Pega los dibujos que empiezan con el sonido de la letra M en el monstruo.

Monstruo
Mm

PAPCO A Gozar con las Consonantes book #2

me mercado

mi el microscopio

mo el monstruo

mo la muñeca

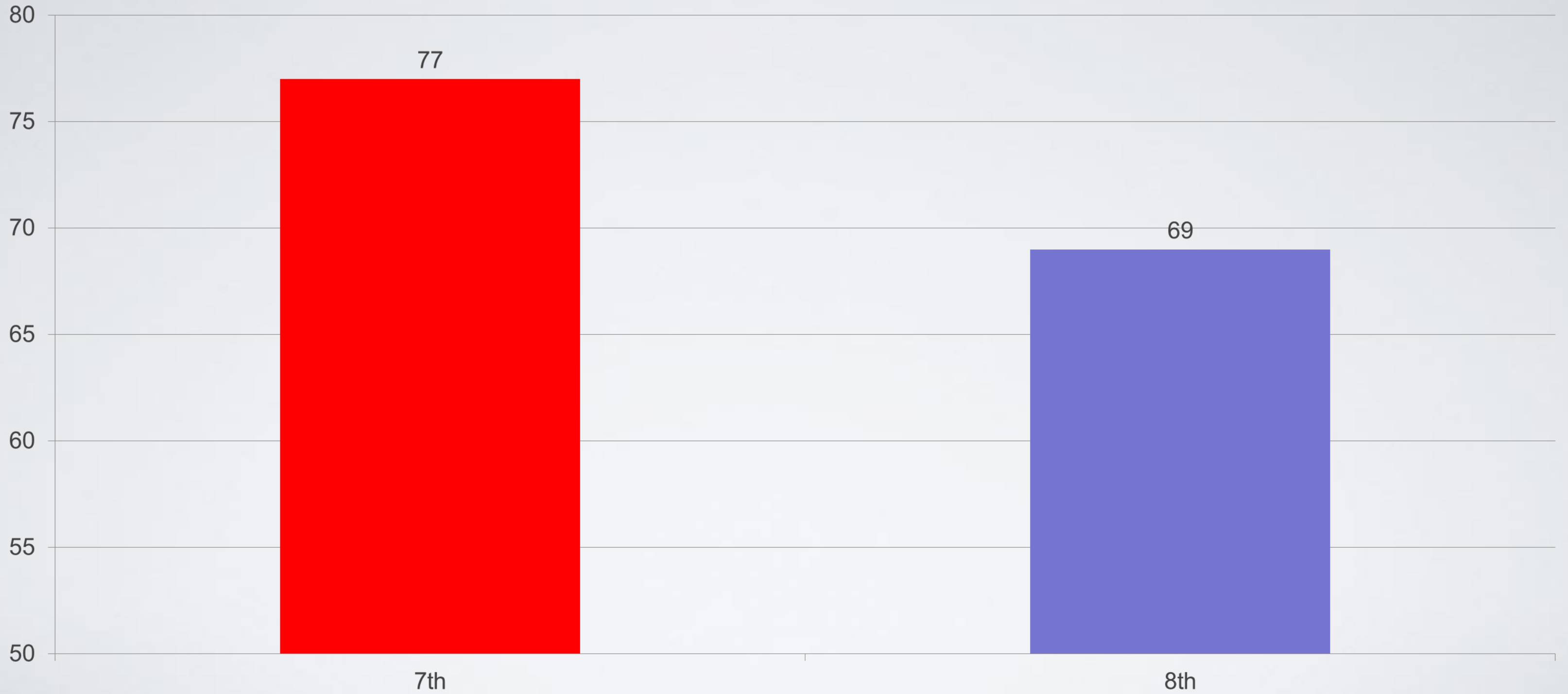
ma la Mano

me La Mesa

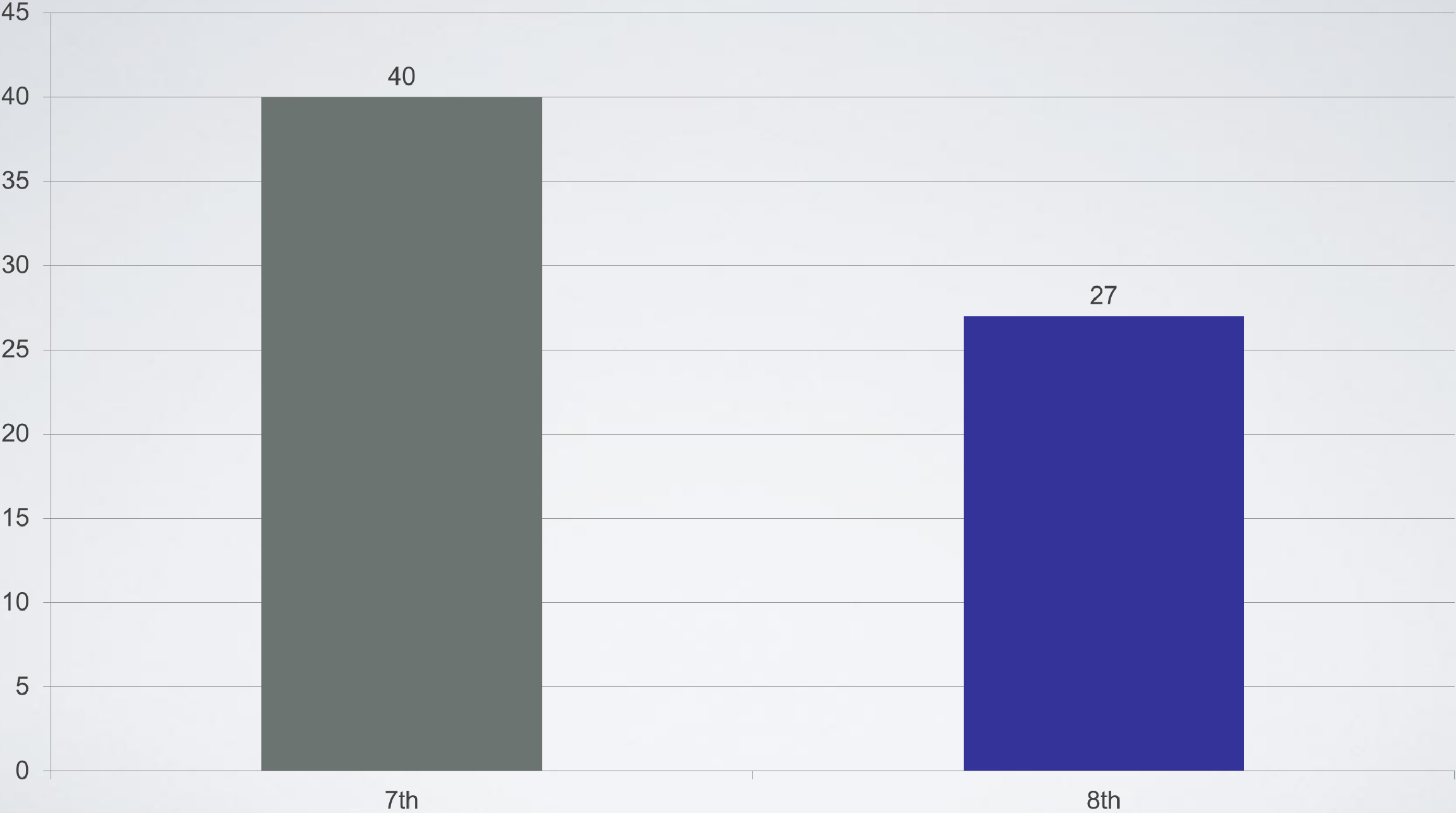
mi La mitad 1/2

mo monedas

GATE



English Learners



Transition to Common Core

- Professional Development
- Implementation Year
- New Assessments – Computer Adaptive

Goals

- ILT (Instructional Leadership Team)
 - Drivers of Change
- **Collaborative Conversations**
 - Faculty/Staff – Building a collaborative culture
 - Student Discourse
 - Tech/Media Support and resources
- **Formative Assessments**
- **Daily Writing**
- **Citing evidence**

Udio









Student 7

student7

[edit](#)

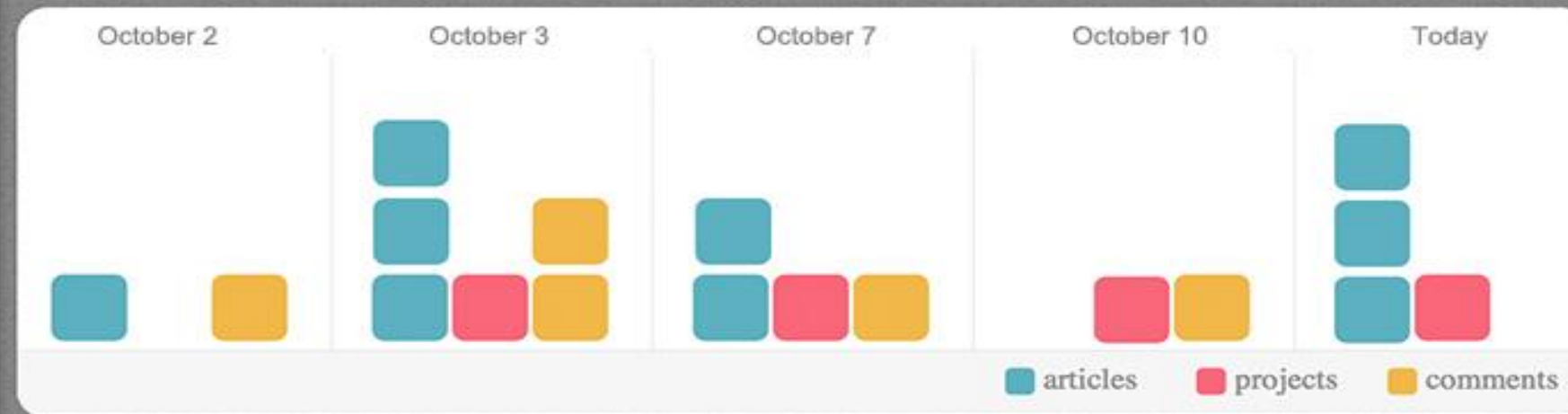
Notifications

-  student7 commented on your project "Take a Stand" January 13
-  student1 commented on your project "To work, or not to work" October 24, 2013
-  student3 commented on your project "Power Sprinting" October 24, 2013
-  student8 commented on your project "Inside the Mind of a Skateboarder" October 24, 2013

[clear notifications](#)

Your recent activity

 5 sessions  see all  see topics



 articles  projects  comments

Explore

Articles Read: **16**

Recommended articles for you:



Should Secret Wiretapping Be Legal?



Are Teen Drivers Too Wired?



Should Handguns Be Illegal?

[explore & read](#)

Create

Published Projects: **7**

Your recently published projects:



No Ads



Asthma is Dangerous



Is Cloning a Good Idea?

Projects in progress:



[Untitled]



[Untitled]

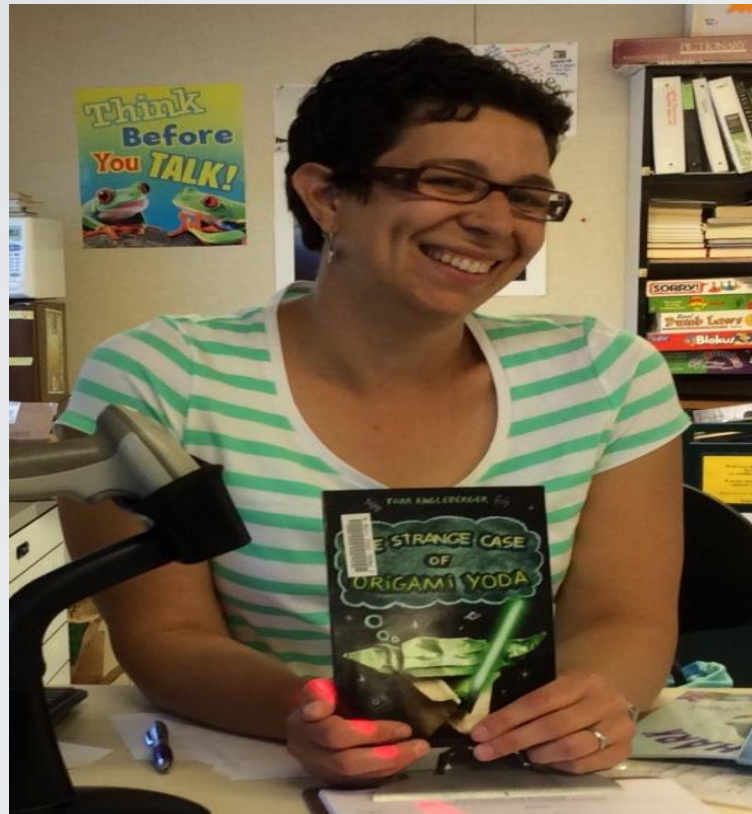


Debate It Project

[create projects](#)

Korematsu Library

KorematsuMiddleLibrary.weebly.com

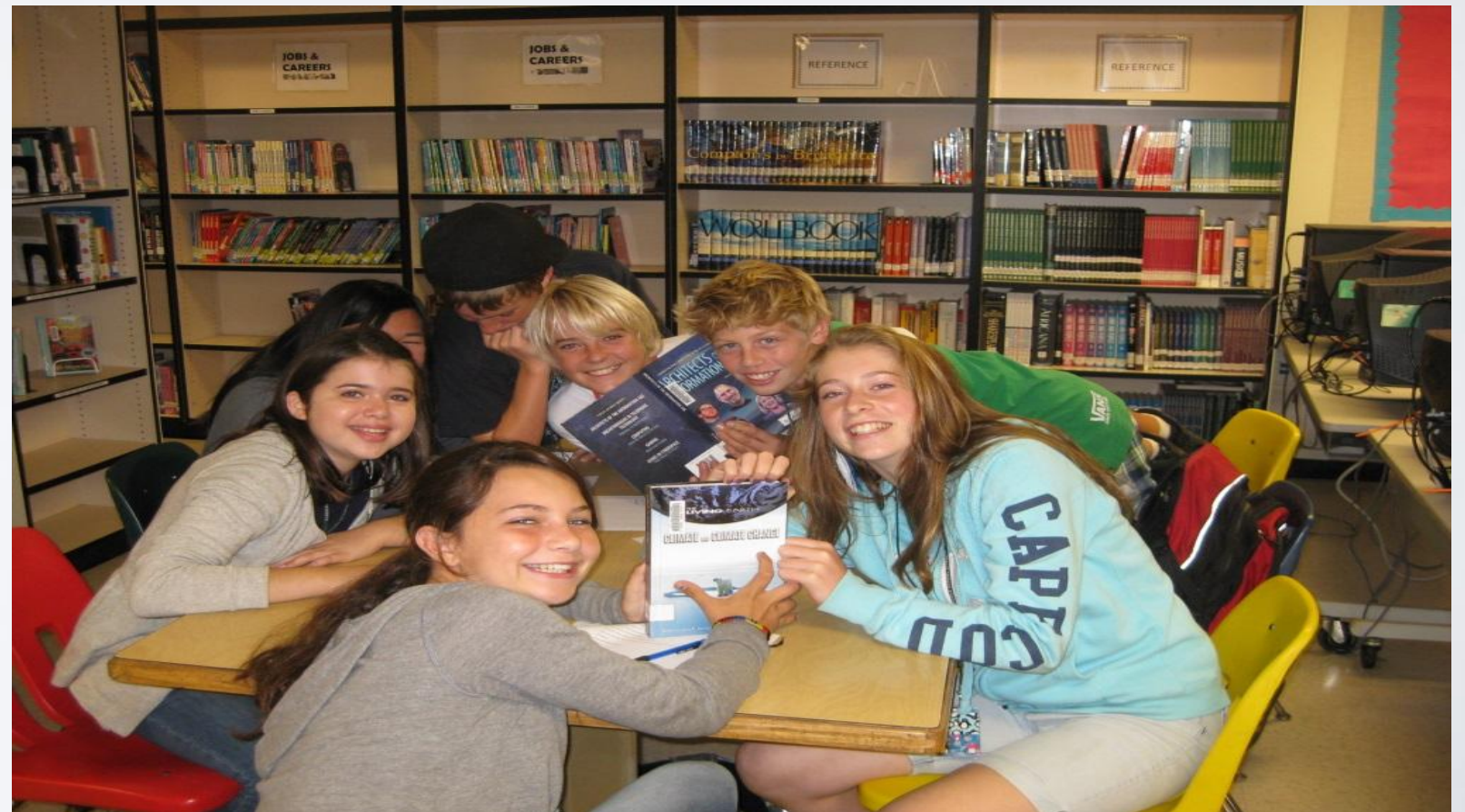


Ms. Bogie
Teacher Librarian

- **Open five days/week**
- **Used by 100-200 students daily**
- **Open during school day for individuals, small groups, and classes to visit**
- **Open at lunch for homework, reading, and computer use**
- **8,000 books, 8 computers, online reading & research resources, student printer, board and card games, magazines**
- **Librarian/teacher collaboration to support curriculum**

Supporting Common Core

- Design projects & activities with teachers
- Provide training to teachers & foster collaboration
- Provide technology support to teachers & students
- Building non-fiction collection to support all subjects & standards



Korematsu Library programming

- Battle of the Books 2.0—reading & movie making
- Library RATS (Reading and Tech Stars)—weekly after school library club, variety of activities
- National Junior Honor Society
- Book swap



Project Read

- Grant to support reading and writing for underserved students.
- Professional Development
- Year 2 of 5 year grant
- Emphasis on technology

Supplemental Programs

After School Program (Cooking, Sports, Art, Homework Help, etc)

Tutoring

Writer Coach Connection

Jazz Band

Educational Guidance Center (UC Berkeley)

Supplemental Programs Cont.

Math Club

Math Enrichment

National Junior Honor Society (honor roll students with leadership ability and community service)

Promoting Gender Respect

Y-Team and Project Success – Counseling Programs

Awesomeness

- Battle of the Books Champs
- Science Fair Dominance
- 2013-2014 Teacher of the Year

Discipline and Safety

2 Counselors

New El Cerrito Police Officer – Saul Aguilar

60% drop in referral rate to office

58% drop in suspensions

Community Matters – Safe School Ambassadors Program (5 year plan,
Beginning 1/12/2015)

Parent /Community Support

PTSA

Volunteers

The key to improvement

Now a word from our Students

Breakout Sessions

- Two groups
- Group 1 go to room 10 (science lab)
- Group 2 go to room 21
- Switch after about 20 minutes/each discipline will have about 10 minutes

Meet and greet